

# **A Probe on An Integrated Cultivating Mode of the Graduate Students Majoring in Foreign Languages in the New Era**

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## **Abstract**

This paper takes the construction of foreign language disciplines in a Beijing university as an example to explore the integrated cultivating mode of the graduate students in line with the construction of new humanities in the new era. Starting from the current status of cultivating modes of foreign language postgraduates, it points out that there exist the problems of single cultivation mode, lack of students' practical and innovative ability, non-updated cultivation of new generation of information and communication technology, insufficient cultivation of international talents, and lack of deep-level qualitative research. By analysing the current challenges and opportunities facing talent cultivation, it argues that postgraduates should improve their intercultural cognitive ability, innovation ability, computer application ability, network communication ability, and social service consciousness. In the process of further promoting the integrated cultivating mode of the graduate students majoring in foreign languages in the New Era, it is necessary to further construct the ideological and political spirit, innovation capacity, information utilization capacity, international communication capacity, and social service capability of graduate students.

Keywords: Integrated cultivating mode; The new era; Graduate students

## **1. Introduction**

The 19th National Congress of the Communist Party of China proposed the concept of high-quality development. As the highest level in the education system, graduate education bears the important task of cultivating senior professional talents, and is also the core field of scientific research, social services, and cultural inheritance. It holds a crucial strategic position in high-quality development. In 2019, the Ministry of Education jointly launched the "Six Excellence and One Top-notch" Plan 2.0 with multiple departments, in order to implement the "Four New" strategy of developing new engineering, new medical, new agriculture, and new humanities, and promote a "quality revolution" in universities across the country. Among them, the construction of new humanities, including foreign language education, is an important measure to improve the quality of higher education in philosophy and social sciences, and to innovate the mechanism for cultivating humanities talents, which has attracted widespread attention in the field of foreign language education.

## **2. Current Status and Challenges of Cultivating Postgraduates of Foreign Languages**

### **2.1 Current Status**

Some studies have focused on the issue of graduates' training, which includes the single training mode, incomplete knowledge structure, rigid teaching mode, and students' lack of practical and innovative abilities.

Some studies have summarized the reform of the foreign language graduates' training mode. Zhao (2021) summarizes the innovative exploration and experience of foreign language graduates' training mode reform in Shanghai International Studies University, pointing out that the school has carried out reforms in all aspects of the training system and constructed a typical integrated governance teaching system. She further introduced that a flexible resource integration approach has been adopted to gather various educational resources onto specific training platforms, forming a more flexible mechanism that completes graduate education through multi-party collaboration. [1] Overall, the existing research mainly focuses on macro level research on how to meet the "needs," without fully considering the "supply" level of training tools based on the new generation of information and communication technology in the "new era," and without fully considering the "international" training requirements of foreign language graduate students, At the same time, there is a lack of qualitative research based on in-depth surveys.

## **2.2 Challenges and Opportunities**

In the early days of reform and opening up, the CPC called for China to take its own path and build socialism with Chinese characteristics. After decades of hard work, socialism with Chinese characteristics has crossed the threshold of a new era. The Chinese nation has achieved a tremendous transformation. It has risen up and grown prosperous, and is now becoming strong and enjoying the prospects of national rejuvenation. Scientific socialism is full of vitality in 21st-century China. It has made constant progress in its path, theory, system, and culture for development, and blazed the trail for developing countries to achieve modernization. It offers Chinese wisdom and a Chinese approach to solving the problems facing humankind.

The new era will be an era for all the Chinese people to work hard together to create a better life for themselves and ultimately achieve common prosperity. The new era provides Chinese youth with a good opportunity to contribute to the development of their motherland, contribute to the process of globalization, and fulfill their aspirations. Meanwhile, opportunities are only reserved for those who are prepared. Thus, it has become a focus on how to cultivate graduate students to adapt to the needs of social development, utilize opportunities, and meet challenges.

The current challenges for postgraduates majoring in foreign language and literature include the following aspects. It is urgent to improve cross-cultural cognition in complex international situations. They are required to undertake an important mission in the construction of a community with a shared future for mankind. They are weak in innovation, computer application, and network communication. Their social service awareness needs to be improved. Thus the targeted cultivation needs to be implemented.

## **3. Assumption of the Training Model for Postgraduates of Foreign Languages**

### **3.1 Construction of Ideological and Political Spirit**

Due to the fact that foreign language majors are more susceptible to the impact of multiple cultures, ideologies, and modes of thinking, universities in China should pay particular attention to strengthening students' national consciousness, national spirit, and values. Xu et al. (2021) pointed out that the ideological and political education should be developed into the institutionalized system in Chinese universities. It aims to promote a national patriotic sentiment among students through various studies and activities, as well as promoting to sustain the self-identification of students as builders of and successors to socialism.

In the New Era, it is dispensable to build a moral education system of ideological and political education, cultural education, and professional education for postgraduates majoring in foreign languages by integrating

ideological and political education into the curriculum. Chinese youths in the new era should shoulder the historical mission. They should establish great ideals and shoulder the responsibilities. Therefore, it is required that the ideological and political construction should be embedded in every course, so that the cultivation could be done naturally and smoothly.

### **3.2 Construction of Innovation Capacity**

The innovative and entrepreneurial spirit is for those change-makers. The students' inner drive to have impact and make a real difference should be powered. Innovative and entrepreneurial abilities are the keys to winning in the international competition for an intelligent society. Lin (2022) mentioned that it is essential to create IE education programs and cultivate IE talents, which is not only the growth culture of higher education in the world, but also the sacred foundation for the country to implement innovative research and achieve high-quality development. Therefore, it is inevitable to cultivate IE talents of English majors. According to the survey, all the students responded that they liked or quite liked the various practical or internship activities arranged by the university or themselves, but only 84.20% of the students thought that the effects of the practices or internships were very good or relatively good. The most important reason they are not very satisfied with the effects is that they were doing some repetitive work, without challenges.

The master's branch of foreign language and literature, guided by the graduate school of our university, is trying to arrange more innovative internship posts for the students. Scores of the students have taken part in the internship in New Oriental Group, Company Intro, etc.

### **3.3 Construction of Information Utilization Capability**

As information technologies constantly evolve and progress, the information utilization abilities of students in learning and researching have become increasingly important. The information utilization capacity is the IT capability system which functions to realize information and data flow and information or data relationship capabilities within the IT architecture. Wang (2022) pointed out that the educational informatization ability is the endogenous variable that drives the reform of English education system, and it is also the key to drive the development of education modernization.

In the classes, teachers designed the tasks to practice their ability of seeking information and updating knowledge. Students are suggested to present their research results in various ways, such as making short-videos and publishing them online. Students are interested in the new ways of sharing and eager to acquire more skills to present better.

### **3.4 Construction of International Communication Capability**

The international communication capacity should be improved so as to better introduce China to the world in the new era. While to thrive in the world of international communication, the global villagers, including the students, need to engage in "soft" skills in addition to "hard" skills like language and technology. Besides, working on communication skills in an international environment is an important aspect of success in any field.

We have established stable exchange learning opportunities with universities in countries such as the UK and Japan. We are working hard to create more opportunities for graduate students majoring in English and Japanese to study abroad. In addition, relying on the established Sino-UK cooperative education projects of our university, we will further expand the integrated online and offline learning mode. Chinese students should take the advantage to introduce China's ancient history and current development and contributions to the world.

### **3.5 Construction of Social Service Capability**

Social practice for graduate students is one of the important means of quality education in universities. What's more, it is also an important part for students to know the society deeply. They can know what skills are

needed and what are their weaknesses.

We encourage students to take part in language services, such as participating in the public activity “Introducing Chinese Cultural Treasures” to promote cultural relics knowledge and protection; furthermore, we provide opportunities for students to participate in international conference services. In addition, we encourage students to participate in volunteer activities. More than ten graduate students served as volunteers for the 2022 Winter Olympics and Paralympics, providing language services on the field, providing assistance to Olympic athletes and presenting a good image of China. Volunteer students have demonstrated the vitality and responsibility of contemporary youth, which is even more important for China in the world.

## 4. Conclusion

The quality of personnel training for graduate students majoring in foreign languages occupies an important position in the construction of new humanities. In the innovation of talent cultivation mode of graduate students majoring in foreign languages, universities should fully understand the shortcomings of the current talent cultivation mode and build a more perfect talent cultivation mode. This paper takes the construction of foreign languages disciplines in a university of science and technology in Beijing as an example to explore the integrated cultivating mode of postgraduates compatible with the construction of new humanities in the New Era. This integrated cultivating mode of the graduate students majoring in foreign languages in the New Era, included the construction of the ideological and political spirit, innovation capacity, information utilization ability, international communication capacity, and social service capability of graduate students.

## Acknowledgements

This work was supported by the Fund of Postgraduate Education Reform Project of North China University Technology (Number of the project: 217051360023XN269-08).

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